

GRREC SPECIAL EDUCATION

GRREC SPECIAL EDUCATION DIVISION MEETING MINUTES JOINT MEETING BETWEEN DIRECTORS OF SPECIAL EDUCATION AND INSTRUCTIONAL SPECIALISTS

October 24, 2014

In Attendance:

DISTRICTS -

Adair – Anita Goode
Allen – Karen Harlow
Barren - Cynthia York
Bowling Green – Vicki Writsel
Breckinridge – Jarrod Brockman
Butler –
Campbellsville – Joni Davis
Caverna – Susan Mathews
Clinton – Eddie Tallent
Cloverport – Sara Greathouse
Cumberland – Paulette Davis
Daviess – Robin Bush
Edmonson – Wyn Caudill

Elizabethtown – Kristin Froedge
Glasgow – Alisha Richardson
Grayson – Monica Heavrin
Green – Dr. Rhonda Simpson
Hancock – Aleta Sisk
Hardin – Kim Adkins
Hardin – Rhonda Lockwood
Hart – Donna LeFevre
LaRue – Camille Turner
Logan – Dr. Barry Goley
McLean – Sherri Turley
Meade – Mark Martin
Metcalf – Jamie Moss

Monroe – Jamie Stanford
Ohio –
Owensboro – Kim Johnson
Russell – Sandra Dick
Russellville – Linda Shelton
Simpson – Shelia Baugh
Taylor – Scott Parks
Todd – Kim Justice
Warren – Michelle Blick
West Point – Karen Brigdon

PARTNERS -

Campbellsville University –
Campbellsville University –
KAES – Alex Fitzpatrick

KSB – Wendy Strode-Ross
KDE –
KSD - Meena Mann

KSD – Laurie VanConia
RTC –
WKU –

GRREC SP ED STAFF:

Rendy Belcher
Pat Butler
Beth Carter
Jennifer Clemmons
Dr. Kelly Davis
Barb DeGraaf

Dr. Betsy Flener
Rebecca Gaddie
Pat Kelley
Lisa Loague
Kathy Maciel
Betsy Madison

Katelin Myatt King
Debra Myers
Sheila Thompson
Amanda Turner
Katrinka Wagoner
Randi Womack

GUESTS:

Tonya Adams, Russell Co.
Shari Alexander, Barren Co.
Bethany Baird, Russell Co.
Gina Biever, Hancock Co.
Christie Biggerstaff, Monroe Co.
Kelli Bush, Elizabethtown Ind.
Rhonda Callaway, Webster Co.
Michelle Cash, Cumberland Co.
Matthew Constant, Owensboro Ind.
Judith Cunningham, Monroe Co.
Kathy Gedling, Breckinridge Co.

Shellee Godfrey, Elizabethtown Ind.
Rene Gossage, Russell Co.
Tony Harlan, Monroe Co.
Scott Harper, Barren Co.
DiAnne Harris, Taylor Co.
Carla Haynes, Henderson Co.
Mike Hoots, Logan Co.
Marisa Hopkins, Logan Co.
Jamie Howard, Metcalfe Co.
Eric Hughes, LaRue Co.
Susan Kilby, Taylor Co.

Whittney Maxwell, Simpson Co.
Melissa McFall, Russell Co.
Teresa Morgan, Hardin Co.
Christina Noel, WKU
Donna Patterson, Green Co.
LeAnn Pinson, Hart Co.
Carla Purcell, Grayson Co.
Amanda Reed, LaRue Co.
Kristina Rice, Logan Co.
Sarah Roy, Russell Co.
Kim Saalwaechter, Webster Co.

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Traci Sharpe, Marion Co.
Jamie Shearer, Russell Co.
Denise Skaggs, LaRue Co.
Dawn Slaton, Logan Co.
Bennie Stephens, Metcalfe Co.

Carl Stoltzfus, Hart Co.
Michelle Tinsley, Glasgow Ind.
Dinah Wallace, Barren Co.
Kimberlee Webb, Russell Co.
Kim White, Henderson Co.

Donna Williams, Taylor Co.
Molly Wilson, Russellville Ind.
Shannon Stafford, Interpreter
Julie Buckham, Interpreter

Comprehensive School Planning Training

Ginger Kinnard

Ginger Kinnard led the group in a Comprehensive School Planning Training.

ASSIST Overview

Pam Coe

Pam Coe led the group in an overview of ASSIST.

Record Review: Review and Discussion

Kim Johnson/Beth

Pam Coe led the group in an overview of ASSIST.

Record Review: Review and Discussion

Kim Johnson/Beth

Record Review: Kim Johnson and Beth Carter led the discussion on changes of Record Review Document and what needs to be done to change our practice. Discussion/review centered around the highlighted sections of the document.

1. SLD/EBD eligibility
2. Pg 8 – Item 5 – Emphasizing that a phone call alone does not constitute a written the formal written invitation. Pg 9 - If you send out a notice for an ARC meeting and the parent/guardian does not reply with their intentions or show up for the meeting, you would give the parent seven more days to attend the second meeting date. You can meet without them the second meeting if they do not show.
3. Pg 12 – Dually certified personnel in grade K-12 may not serve in multiple roles. Also, ARCs of students who are home/hospital placements must meet the same requirements under 707 KAR 1:321 Section 3
4. Pg 14 – Added item in notes section. OSEP expects excusal decisions to be made on an individualized, case-by-case basis, and would consider a public agency to be in noncompliance with the IDEA if it were to routinely or unilaterally excuse a required IEP Team member from attending an IEP Team meeting without obtaining parental consent or agreement, as required by the excusal provisions in (34C.F.R.) 300.321(e). OSEP believes that it is critically important to the provision of FAPE that the public agency require individuals to attend IEP Team meetings who are in the best position to address the educational program for and the unique needs of, each child with a disability. (OSEP policy letter, April 25, 2011 to Center for Education Advocacy, Inc. Director Lilly Rangel-Diaz. Excusal forms are only used for those required to attend the meeting.
5. Pg 17 – Added the following - Any additional discussion not documented by the checkboxes must be documented in the Conference Summary minutes. * An explanation of why the LEA

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proposed/refuses to take action. And, *A description of any other options and reasons those options were rejected.

6. Pg 25 Added new DoSE piece this year. Evidence of progress data collection and analysis for each annual goal.
7. Pg 20- Change. In each Present Level area OR as one statement that incorporates all Present Level areas impacted by the disability. Encourage the use of the guiding questions in the IEP Guidance Document in developing the PLEP statement.
8. Pg 20 – Notes: If there are needs or concerns in the area of general intelligence, examples of types of baseline data are memory, problem solving, generalization, or other executive functioning skills.
9. Additional statement making connections in present level and progress monitoring. SDI and Supplementary Aids and Services (SAS) are designed to meet the unique needs of the child as documented in evaluation information and Present Levels or progress monitoring data analysis.
10. Pg 22 – Notes – Federal regulations require benchmarks or short-term objectives for students with disabilities participating in the Alternate Assessment Program which is aligned to alternate achievement.
11. Pg 33 – Transition-Added notes in 49A. Postsecondary goals align with other available student information/data (e.g., present levels, student interests, student preferences). If a student's information indicates a need for an independent living postsecondary goal, the ARC includes an independent living goals in the IEP.
12. Pg 34. Added. Transition/services must assist the student in reaching the student's education/training, employment, and independent living.
13. The student's course of study is a multi-year description of coursework designed to help achieve the student's postsecondary goal(s).
14. You do not have to write an annual goal for transition.
15. Pg 39 Item 51B. Graduation from high school with a regular high school diploma constitutes a change in placement.
16. Pg 40. Item 53. Any placement decisions, including those related to transition services (including work placement), must be based on LRE requirements. When an ARC includes in the IEP, as appropriate, any supplementary aids and services needed to enable the student to participate with other students with disabilities and nondisabled students in the work placement described in the IEP.

Updates and Reminders

Partner Updates - No partner updates.

GRREC Trainings

- **Visible Learning Training.** Nov 10-11, 2014. DoSE and one guest can attend at no cost. Others can attend at a registration fee of GRREC members, \$300 and non-GRREC Members, \$600
- At the **December 18 Special Education Division Meeting, Theresa Combs** will be the guest speaker. She will speak for two hours on 504 Eligibility (before lunch) and then two hours on

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DoSE Legal Update (after lunch). If you have other topics of interest, please let Kelly know as soon as possible.

- **January and February Small Group Meetings:** Kelly will email out dates. She is considering three locations. Owensboro, Bowling Green, and possibly Elizabethtown.
- **Cognitive Coaching Training**– the objective of the Cognitive Coaching Grant was for DoSEs to have access to Cognitive Coaching Training. February 27 and March 5 is set. June 11-12 or June 22-23 are flexible dates in that you can attend one of the two June dates.
- **Online BOY Training.** Kelly is going to try to get a consensus of statements of concerns from GRREC districts and then join with other coops to send to KDE. Kelly will get something sent out as quickly as possible.
- **Regional Trainings** will definitely be centered around middle school math. GRREC will be providing tier levels of support in math across the GRREC region; however, the trainings won't roll out for several months.

Emergency & Probationary Teachers

Kelly Davis

Kelly indicated that she doesn't have the required documentation from several districts. Kelly will email those who haven't turned in documentation and she will also email the form that needs to be signed off by the superintendent that is required if a district does not have any E & P teachers if she hasn't received any documentation from a district. Don't forget, if you have E & P teachers, those teachers are required to attend the November CEC.

CCR for 1%

The Education Commissioner will be making the announcement about CCR for 1%. Included in your folders is a draft document to help you explain CCR for 1% to teachers once the official documents are released. CCR for 1% compares the assessment and accountability for regular education students compared to students on alternate assessment. The document will be looking at two pieces - Employability Skills and Career certificate.

Report – Wendy Strode Ross

Braille Regulations – Braille, as we know it, has changed. The UEB code will affect American Printing House and textbook transcription. Refer to handouts for more information regarding APH. UEB will also affect Teachers of visually impaired in that they will have to start teaching UEB to beginning braille users as well as well-versed users. The entire transition will be over the course of several years. UK is offering a Visually Impaired Program. This program offers incentives for persons who are employed by a district who are hired as a Teacher of the Visually Impaired to go through the program free of charge.

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Report – Deb Myers

Woodcock Johnson and WISC updates are coming out – Deb is working on flyer for both trainings. The Woodcock Johnson training is scheduled for Dec 5. It will only last half day because there are just a few changes. Cost of the training will be \$25. On Feb 27, 2015, there will be a WISC training and it will last all day. Some of the WISC training will be online because of the scoring portion. The cost of the WISC training will be considerably higher as a trainer will have to be paid. The exact cost of the training hasn't been determined.

TAALC Training is scheduled for November 7. It is a team training which consists of a special education teacher and a speech pathologist.

KDE is wanting SPED Teachers to get involved with the science network. They are requesting participation by one science teacher for each grade band in the coop.

Deb participated in a task group has that has aligned PGES with the student voice survey. The group is looking for volunteers on a limited basis to administer the survey. She is asking for two teachers from each grade band. Refer to the handout, Administrative Guide, that talks about the details.

Next Meeting

The next meeting is scheduled for November 21.

The meeting adjourned at 2:30 pm.